



School/District Designations

2006 AYP School Summary

School ARROYO DEL NORTE ELE		
Grade Range: KN-05		
School Ratings		Designation
2006-2007	Meets AYP	None
2005-2006	Meets AYP	None
District TAOS MUNICIPAL SCHOOLS		
District Ratings		Designation
2006-2007		
2005-2006	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	98.9	YES	98.9
Caucasian						
African-American						
Hispanic	YES	YES	YES	98.2	YES	98.2
Asian/Pacific						
Native American						
English Language Learners ³						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	98.9	YES	98.9

* Ratings and designations apply to school year 2006-07. Statistics are based on school year 2005-06 data.

¹ Subgroups of 25 or more must meet AYP goals ² 95% of each subgroup of 40 or more must participate ³ Includes current English Language Learners (ELL), as well as those ELL within the past two years. ⁴ Met AYP with Safe Harbor.

Math/Reading Details, Ratings and Designations

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	2006-07 Meets AYP		2005-06 Meets AYP		None None		2006-07 Meets AYP		2005-06 Meets AYP		None None	
	School Year 2005-06											
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	92	91	71	26.76	28.00	17.49	92	91	71	50.7	45.00	32.09
Caucasian	31	31	17	47.06	28.00		31	31	17	76.47	45.00	
African-American	1	1	1		28.00		1	1	1		45.00	
Hispanic	56	55	49	22.45	28.00	15.85	56	55	49	40.82	45.00	29.78
Asian/Pacific	0	0	0		28.00		0	0	0		45.00	
Native American	4	4	4		28.00		4	4	4		45.00	
English Language Learners	1	1	0		28.00		1	1	0		45.00	
Students with Disabilities	17	17	16	<2	28.00		17	17	16	6.25	45.00	
Economically Disadvantaged	92	91	71	26.76	28.00	17.49	92	91	71	50.7	45.00	32.09

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

ADDITIONAL INDICATOR

2006-07 Meets AYP **None**
2005-06 Meets AYP **None**

Additional Indicator (Elementary & Middle School Only)

This School in:	2005-06
Attendance Rate⁶	92.90

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2005-06
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2006 AYP School Summary

School CASA DE CORAZON		
Grade Range: 07-12		
School Ratings Designation		
2006-2007	AYP Not Met	None
2005-2006		
District TAOS MUNICIPAL SCHOOLS		
District Ratings Designation		
2006-2007		
2005-2006		

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	NO	YES			NO
Caucasian					
African-American					
Hispanic					
Asian/Pacific					
Native American					
English Language Learners ³					
Students with Disabilities					
Economically Disadvantaged					

* Ratings and designations apply to school year 2006-07. Statistics are based on school year 2005-06 data.

¹ Subgroups of 25 or more must meet AYP goals ² 95% of each subgroup of 40 or more must participate ³ Includes current English Language Learners (ELL), as well as those ELL within the past two years. ⁴ Met AYP with Safe Harbor.

Test Data Reported for Full Academic Year Students Only

Math/Reading Details, Ratings and Designations

Subgroup	MATHEMATICS						READING					
	2006-07 AYP Not Met			None			2006-07 Meets AYP			None		
	2005-06			2005-06			2005-06			2005-06		
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	7	7	5		18.00	2.32	7	7	5		41.00	9.89
Caucasian	1	1	1		18.00		1	1	1		41.00	
African-American	0	0	0		18.00		0	0	0		41.00	
Hispanic	4	4	2		18.00		4	4	2		41.00	
Asian/Pacific	0	0	0		18.00		0	0	0		41.00	
Native American	2	2	2		18.00		2	2	2		41.00	
English Language Learners	0	0	0		18.00		0	0	0		41.00	
Students with Disabilities	7	7	5		18.00		7	7	5		41.00	
Economically Disadvantaged	7	7	5		18.00		7	7	5		41.00	

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

ADDITIONAL INDICATOR

2006-07 AYP Not Met None
 2005-06

Additional Indicator (Elementary & Middle School Only)

This School in: 2005-06
Attendance Rate⁶

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in: 2005-06
Graduation Rate⁷ 50.00

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2006 AYP School Summary

School CHRYSALIS ALTERNATIV		
Grade Range: 07-12		
School Ratings Designation		
2006-2007	AYP Not Met	SI-1
2005-2006	AYP Not Met	None
District TAOS MUNICIPAL SCHOOLS		
District Ratings Designation		
2006-2007		
2005-2006	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	NO	NO			NO
Caucasian					
African-American					
Hispanic					
Asian/Pacific					
Native American					
English Language Learners ³					
Students with Disabilities					
Economically Disadvantaged					

* Ratings and designations apply to school year 2006-07. Statistics are based on school year 2005-06 data.

¹ Subgroups of 25 or more must meet AYP goals ² 95% of each subgroup of 40 or more must participate ³ Includes current English Language Learners (ELL), as well as those ELL within the past two years. ⁴ Met AYP with Safe Harbor.

Test Data Reported for Full Academic Year Students Only

Math/Reading Details, Ratings and Designations

Subgroup	MATHEMATICS						READING						
	2006-07 AYP Not Met		2005-06 AYP Not Met		SI-1 None	Annual AYP Goal	2006-07 AYP Not Met		2005-06 AYP Not Met		SI-1 None	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
	Number Enrolled in AYP Grades	Number Participated	Number Tested	Percent Proficient			Number Enrolled in AYP Grades	Number Participated	Number Tested	Percent Proficient			
All Students	17	17	11	<2	18.00	4.09	16	16	10	<2	41.00	14.82	
Caucasian	2	2	2		18.00		2	2	2		41.00		
African-American	0	0	0		18.00		0	0	0		41.00		
Hispanic	15	15	9		18.00		14	14	8		41.00		
Asian/Pacific	0	0	0		18.00		0	0	0		41.00		
Native American	0	0	0		18.00		0	0	0		41.00		
English Language Learners	3	3	0		18.00		3	3	0		41.00		
Students with Disabilities	10	10	7		18.00		9	9	6		41.00		
Economically Disadvantaged	17	17	11	<2	18.00		16	16	10	<2	41.00		

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

ADDITIONAL INDICATOR

2006-07 AYP Not Met None
2005-06 Meets AYP None

Additional Indicator (Elementary & Middle School Only)

This School in:	2005-06
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2005-06
Graduation Rate⁷	42.86

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2006 AYP School Summary

School ENOS GARCIA ELEM		
Grade Range: PK-05		
School Ratings		Designation
2006-2007	AYP Not Met	SI-1
2005-2006	AYP Not Met	None
District TAOS MUNICIPAL SCHOOLS		
District Ratings		Designation
2006-2007		
2005-2006	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.6	YES	99.6	YES
Caucasian			YES	97.8	YES	97.8	
African-American							
Hispanic	YES	YES	YES	100.0	YES	100.0	
Asian/Pacific							
Native American							
English Language Learners ³	NO	NO	YES	100.0	YES	100.0	
Students with Disabilities	NO	NO	YES	100.0	YES	100.0	
Economically Disadvantaged	YES	YES	YES	99.6	YES	99.6	

* Ratings and designations apply to school year 2006-07. Statistics are based on school year 2005-06 data.

¹ Subgroups of 25 or more must meet AYP goals ² 95% of each subgroup of 40 or more must participate ³ Includes current English Language Learners (ELL), as well as those ELL within the past two years. ⁴ Met AYP with Safe Harbor.

Math/Reading Details, Ratings and Designations

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING						
	2006-07 AYP Not Met		2005-06 AYP Not Met		SI-1 None	Annual AYP Goal	2006-07 AYP Not Met		2005-06 AYP Not Met		SI-1 None	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
	Number Enrolled in AYP Grades	Number Participated	Number Tested	Percent Proficient			Number Enrolled in AYP Grades	Number Participated	Number Tested	Percent Proficient			
All Students	311	310	187	24.06	28.00	21.05	310	309	187	43.32	45.00	36.78	
Caucasian	47	46	22	45.45	28.00		46	45	22	59.09	45.00		
African-American	1	1	0		28.00		1	1	0		45.00		
Hispanic	240	240	154	22.08	28.00	20.43	240	240	154	42.21	45.00	35.99	
Asian/Pacific	0	0	0		28.00		0	0	0		45.00		
Native American	23	23	11	9.09	28.00		23	23	11	27.27	45.00		
English Language Learners	50	50	36	11.11	28.00	14.38	50	50	36	22.22	45.00	27.63	
Students with Disabilities	53	53	31	6.45	28.00	13.64	53	53	31	12.9	45.00	26.53	
Economically Disadvantaged	310	309	187	24.06	28.00	21.05	309	308	187	43.32	45.00	36.78	

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

ADDITIONAL INDICATOR

2006-07 Meets AYP None
2005-06 Meets AYP None

Additional Indicator (Elementary & Middle School Only)

This School in:	2005-06
Attendance Rate⁶	93.37

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2005-06
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2006 AYP School Summary

School RANCHOS DE TAOS ELEM		
Grade Range: PK-05		
School Ratings		Designation
2006-2007	Meets AYP	None
2005-2006	Meets AYP	None
District TAOS MUNICIPAL SCHOOLS		
District Ratings		Designation
2006-2007		
2005-2006	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian						
African-American						
Hispanic	YES	YES	YES	100.0	YES	100.0
Asian/Pacific						
Native American						
English Language Learners ³						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

* Ratings and designations apply to school year 2006-07. Statistics are based on school year 2005-06 data.

¹ Subgroups of 25 or more must meet AYP goals ² 95% of each subgroup of 40 or more must participate ³ Includes current English Language Learners (ELL), as well as those ELL within the past two years. ⁴ Met AYP with Safe Harbor.

Math/Reading Details, Ratings and Designations

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	2006-07 Meets AYP		None		Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	2006-07 Meets AYP		None		Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
	2005-06 Meets AYP	None	2005-06 Meets AYP	None			2005-06 Meets AYP	None				
	School Year 2005-06						School Year 2005-06					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	182	182	149	40.94	28.00	20.32	182	182	149	58.39	45.00	35.85
Caucasian	16	16	10	20	28.00		16	16	10	60	45.00	
African-American	0	0	0		28.00		0	0	0		45.00	
Hispanic	156	156	132	42.42	28.00	19.90	156	156	132	57.58	45.00	35.31
Asian/Pacific	4	4	4		28.00		4	4	4		45.00	
Native American	6	6	3		28.00		6	6	3		45.00	
English Language Learners	30	30	16	31.25	28.00		30	30	16	56.25	45.00	
Students with Disabilities	10	10	6		28.00		10	10	6		45.00	
Economically Disadvantaged	182	182	149	40.94	28.00	20.32	182	182	149	58.39	45.00	35.85

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

ADDITIONAL INDICATOR

2006-07 Meets AYP **None**
2005-06 Meets AYP **None**

Additional Indicator (Elementary & Middle School Only)

This School in:	2005-06
Attendance Rate⁶	95.02

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2005-06
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2006 AYP School Summary

School TAOS CYBER MAGNET		
Grade Range: 10-11		
School Ratings Designation		
2006-2007	AYP Not Met	None
2005-2006	NEW 2005-06	
District TAOS MUNICIPAL SCHOOLS		
District Ratings Designation		
2006-2007		
2005-2006		

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	NO	NO			YES
Caucasian					
African-American					
Hispanic					
Asian/Pacific					
Native American					
English Language Learners ³					
Students with Disabilities					
Economically Disadvantaged					

* Ratings and designations apply to school year 2006-07. Statistics are based on school year 2005-06 data.

¹ Subgroups of 25 or more must meet AYP goals ² 95% of each subgroup of 40 or more must participate ³ Includes current English Language Learners (ELL), as well as those ELL within the past two years. ⁴ Met AYP with Safe Harbor.

Test Data Reported for Full Academic Year Students Only

Math/Reading Details, Ratings and Designations

Subgroup	MATHEMATICS						READING					
	2006-07 AYP Not Met			None			2006-07 AYP Not Met			None		
	2005-06			2005-06			2005-06			2005-06		
School Year 2005-06												
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	3	3	1		22.00	0.83	3	3	1		41.00	2.77
Caucasian	0	0	0		22.00		0	0	0		41.00	
African-American	0	0	0		22.00		0	0	0		41.00	
Hispanic	0	0	0		22.00		0	0	0		41.00	
Asian/Pacific	0	0	0		22.00		0	0	0		41.00	
Native American	3	3	1		22.00		3	3	1		41.00	
English Language Learners	0	0	0		22.00		0	0	0		41.00	
Students with Disabilities	0	0	0		22.00		0	0	0		41.00	
Economically Disadvantaged	2	2	1		22.00		2	2	1		41.00	

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

ADDITIONAL INDICATOR

2006-07 Meets AYP None
 2005-06

Additional Indicator (Elementary & Middle School Only)

This School in:	2005-06
Attendance Rate⁶	93.28

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2005-06
Graduation Rate⁷	100.00

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2006 AYP School Summary

School TAOS HIGH		
Grade Range: 09-12		
School Ratings Designation		
2006-2007	AYP Not Met	SI-2
2005-2006	AYP Not Met	SI-1
District TAOS MUNICIPAL SCHOOLS		
District Ratings Designation		
2006-2007		
2005-2006	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.1	YES	99.5	NO
Caucasian	YES	YES	YES	98.2	YES	99.1	
African-American							
Hispanic	YES	YES	YES	99.3	YES	99.6	
Asian/Pacific							
Native American	YES	YES	YES	100.0	YES	100.0	
English Language Learners ³							
Students with Disabilities	NO	NO	YES	100.0	YES	100.0	
Economically Disadvantaged	YES	YES	YES	99.1	YES	99.5	

* Ratings and designations apply to school year 2006-07. Statistics are based on school year 2005-06 data.

¹ Subgroups of 25 or more must meet AYP goals ² 95% of each subgroup of 40 or more must participate ³ Includes current English Language Learners (ELL), as well as those ELL within the past two years. ⁴ Met AYP with Safe Harbor.

Math/Reading Details, Ratings and Designations

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	2006-07 AYP Not Met		SI-2		2006-07 AYP Not Met		SI-2		2005-06 AYP Not Met		SI-1	
	2005-06 AYP Not Met		SI-1		2005-06 AYP Not Met		SI-1		2005-06 AYP Not Met		SI-1	
School Year 2005-06												
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	481	477	423	34.75	22.00	17.68	481	479	423	55.32	41.00	35.58
Caucasian	112	110	93	62.37	22.00	13.69	112	111	93	80.65	41.00	29.93
African-American	0	0	0		22.00		0	0	0		41.00	
Hispanic	316	314	298	26.85	22.00	16.94	316	315	298	47.65	41.00	34.58
Asian/Pacific	4	4	3		22.00		4	4	3		41.00	
Native American	49	49	29	24.14	22.00	9.38	49	49	29	48.28	41.00	22.84
English Language Learners	28	28	24	8.33	22.00		28	28	24	25	41.00	
Students with Disabilities	74	74	66	6.06	22.00	12.51	74	74	66	12.12	41.00	28.11
Economically Disadvantaged	481	477	423	34.75	22.00	17.68	481	479	423	55.32	41.00	35.58

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

ADDITIONAL INDICATOR

2006-07 AYP Not Met **SI-1 delay**
2005-06 Meets AYP **SI-1 delay**

Additional Indicator (Elementary & Middle School Only)

This School in:	2005-06
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2005-06
Graduation Rate⁷	83.70

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2006 AYP School Summary

School TAOS MIDDLE		
Grade Range: 06-08		
School Ratings		Designation
2006-2007	AYP Not Met	SI-2
2005-2006	AYP Not Met	SI-1
District TAOS MUNICIPAL SCHOOLS		
District Ratings		Designation
2006-2007		
2005-2006	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	99.2	YES	99.4
Caucasian	YES	YES	YES	98.9	YES	98.9
African-American						
Hispanic	YES	YES	YES	99.2	YES	99.4
Asian/Pacific						
Native American	YES	YES	YES	100.0	YES	100.0
English Language Learners ³	NO	YES	YES	98.6	YES	98.6
Students with Disabilities	NO	NO	YES	97.8	YES	98.9
Economically Disadvantaged	YES	YES	YES	99.2	YES	99.3

* Ratings and designations apply to school year 2006-07. Statistics are based on school year 2005-06 data.

¹ Subgroups of 25 or more must meet AYP goals ² 95% of each subgroup of 40 or more must participate ³ Includes current English Language Learners (ELL), as well as those ELL within the past two years. ⁴ Met AYP with Safe Harbor.

Math/Reading Details, Ratings and Designations

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	2006-07 AYP Not Met		SI-2		2006-07 AYP Not Met		SI-2		2005-06 AYP Not Met		SI-1	
	2005-06 AYP Not Met		SI-1		2005-06 AYP Not Met		SI-1		2005-06 AYP Not Met		SI-1	
	School Year 2005-06						School Year 2005-06					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	671	666	572	16.96	15.00	11.85	672	668	573	44.68	38.00	33.41
Caucasian	97	96	76	38.16	15.00	7.82	98	97	77	66.23	38.00	26.31
African-American	4	4	3		15.00		4	4	3		38.00	
Hispanic	515	511	450	12.67	15.00	11.50	515	512	450	41.78	38.00	32.84
Asian/Pacific	5	5	4		15.00		5	5	4		38.00	
Native American	50	50	39	17.95	15.00	6.08	50	50	39	28.21	38.00	22.44
English Language Learners	74	73	54	<2	15.00	6.94	74	73	54	29.63	38.00	24.38
Students with Disabilities	94	92	81	7.41	15.00	7.98	94	93	81	17.28	38.00	26.57
Economically Disadvantaged	637	632	543	17.68	15.00	11.78	638	634	544	45.04	38.00	33.29

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

ADDITIONAL INDICATOR

2006-07 Meets AYP **None**
2005-06 Meets AYP **SI-1 delay**

Additional Indicator (Elementary & Middle School Only)

This School in:	2005-06
Attendance Rate⁶	93.12

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2005-06
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.