



School/District Designations

2005 AYP School Summary

School ARROYO DEL NORTE ES		
Grade Range: KN-05		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District TAOS MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	98.9
Caucasian	YES	YES				
African-American						
Hispanic	YES	YES	YES	100.0	YES	98.1
Asian/Pacific						
Native American						
English Language Learners ³						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	98.9

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	93	93	80	27.5	24.13	14.86	93	92	80	57.5	40.85	29.03
Caucasian	31	31	28	35.71	24.13	10.58	31	31	28	71.43	40.85	22.47
African-American	1	1	1		24.13		1	1	1		40.85	
Hispanic	53	53	44	27.27	24.13	12.51	53	52	44	54.55	40.85	25.53
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	8	8	7		24.13		8	8	7		40.85	
English Language Learners	7	7	6		24.13		7	7	6		40.85	
Students with Disabilities	18	18	15	6.67	24.13		18	18	15	6.67	40.85	
Economically Disadvantaged	93	93	80	27.5	24.13	14.86	93	92	80	57.5	40.85	29.03

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.35

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School CHRYSALIS ALTERNATIVE SCHOOL		
Grade Range: 07-12		
School Ratings Designation		
2005-2006	AYP Not Met	None
2004-2005	NEW 2004-05	
District TAOS MUNICIPAL SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	NO	NO			YES
Caucasian					
African-American					
Hispanic					
Asian/Pacific					
Native American					
English Language Learners ³					
Students with Disabilities					
Economically Disadvantaged					

¹Subgroups of 25 or more must meet AYP goals
²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	17	17	15	<2	14.42	3.45	17	17	15	<2	37.30	15.52
Caucasian	0	0	0		14.42		0	0	0		37.30	
African-American	1	1	1		14.42		1	1	1		37.30	
Hispanic	14	14	12	<2	14.42		14	14	12	<2	37.30	
Asian/Pacific	0	0	0		14.42		0	0	0		37.30	
Native American	2	2	2		14.42		2	2	2		37.30	
English Language Learners	0	0	0		14.42		0	0	0		37.30	
Students with Disabilities	15	15	13	<2	14.42		15	15	13	<2	37.30	
Economically Disadvantaged	17	17	15	<2	14.42		17	17	15	<2	37.30	

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	100.00

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School ENOS GARCIA ES		
Grade Range: 04-05		
School Ratings		Designation
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District TAOS MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.5	YES	99.0	YES
Caucasian							
African-American							
Hispanic	YES	YES	YES	100.0	YES	98.8	
Asian/Pacific							
Native American							
English Language Learners ³							
Students with Disabilities	NO	NO	YES	97.5	YES	100.0	
Economically Disadvantaged	YES	YES	YES	99.5	YES	99.0	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	220	219	184	21.2	24.13	17.59	220	218	184	43.48	40.85	32.79
Caucasian	26	26	24	37.5	24.13		26	26	24	62.5	40.85	
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	171	171	144	19.44	24.13	16.86	171	169	144	42.36	40.85	31.81
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	23	22	16	12.5	24.13		23	23	16	25	40.85	
English Language Learners	28	28	22	18.18	24.13		28	28	22	27.27	40.85	
Students with Disabilities	40	39	36	11.11	24.13	11.66	40	40	36	16.67	40.85	24.21
Economically Disadvantaged	220	219	184	21.2	24.13	17.59	220	218	184	43.48	40.85	32.79

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.32

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School RANCHOS DE TAOS ES		
Grade Range: PK-05		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District TAOS MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math %	Reading %		
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian						
African-American						
Hispanic	YES	YES	YES	100.0	YES	100.0
Asian/Pacific						
Native American						
English Language Learners ³						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	167	167	155	36.13	24.13	17.09	167	167	155	59.35	40.85	32.11
Caucasian	15	15	11	36.36	24.13		15	15	11	54.55	40.85	
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	143	143	136	35.29	24.13	16.68	143	143	136	59.56	40.85	31.56
Asian/Pacific	4	4	3		24.13		4	4	3		40.85	
Native American	5	5	5		24.13		5	5	5		40.85	
English Language Learners	17	17	16	31.25	24.13		17	17	16	68.75	40.85	
Students with Disabilities	15	15	13	46.15	24.13		15	15	13	23.08	40.85	
Economically Disadvantaged	167	167	155	36.13	24.13	17.09	167	167	155	59.35	40.85	32.11

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.01

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School TAOS ES		
Grade Range: PK-03		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District TAOS MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	99.2
Caucasian						
African-American						
Hispanic	YES	YES	YES	100.0	YES	98.9
Asian/Pacific						
Native American						
English Language Learners ³						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	99.2

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	135	135	95	29.47	24.13	15.48	135	134	95	43.16	40.85	29.91
Caucasian	31	31	20	55	24.13		31	31	20	65	40.85	
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	93	93	71	23.94	24.13	14.42	93	92	71	39.44	40.85	28.38
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	11	11	4		24.13		11	11	4		40.85	
English Language Learners	22	22	16	<2	24.13		22	21	16	12.5	40.85	
Students with Disabilities	22	22	15	6.67	24.13		22	21	15	13.33	40.85	
Economically Disadvantaged	135	135	95	29.47	24.13	15.48	135	134	95	43.16	40.85	29.91

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	96.29

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School TAOS HS		
Grade Range: 09-12		
School Ratings Designation		
2005-2006	AYP Not Met	SI-1
2004-2005	AYP Not Met	None
District TAOS MUNICIPAL SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.1	YES	99.1	YES
Caucasian	YES	YES	YES	100.0	YES	100.0	
African-American							
Hispanic	YES	YES	YES	98.7	YES	98.7	
Asian/Pacific							
Native American	NO	YES	YES	100.0	YES	100.0	
English Language Learners ³							
Students with Disabilities	NO	NO	YES	96.4	YES	98.2	
Economically Disadvantaged	YES	YES	YES	99.1	YES	99.1	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	464	460	394	31.22	18.29	14.19	464	460	394	55.08	37.30	31.83
Caucasian	89	89	72	56.94	18.29	10.04	89	89	72	81.94	37.30	25.35
African-American	3	3	2		18.29		3	3	2		37.30	
Hispanic	325	321	289	27.34	18.29	13.59	325	321	289	47.75	37.30	30.96
Asian/Pacific	2	2	2		18.29		2	2	2		37.30	
Native American	45	45	29	3.45	18.29	7.15	45	45	29	55.17	37.30	19.99
English Language Learners	12	12	7		18.29		12	11	7		37.30	
Students with Disabilities	57	55	54	<2	18.29	9.15	57	56	54	12.96	37.30	23.80
Economically Disadvantaged	464	460	394	31.22	18.29	14.19	464	460	394	55.08	37.30	31.83

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	91.12

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School TAOS MS		
Grade Range: 06-08		
School Ratings		Designation
2005-2006	AYP Not Met	SI-1
2004-2005	AYP Not Met	None
District TAOS MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	97.5	YES	97.8	YES
Caucasian	YES	YES	YES	97.5	YES	99.1	
African-American							
Hispanic	YES	YES	YES	97.3	YES	97.3	
Asian/Pacific							
Native American	YES	YES	YES	100.0	YES	100.0	
English Language Learners ³	NO	YES	YES	98.2	YES	98.2	
Students with Disabilities	NO	NO	NO	90.0	NO	89.1	
Economically Disadvantaged	YES	YES	YES	97.5	YES	97.8	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	707	690	645	15.97	10.58	8.08	707	692	645	48.53	34.14	29.94
Caucasian	120	117	104	40.38	10.58	5.41	120	119	104	74.04	34.14	24.34
African-American	5	5	4		10.58		5	5	4		34.14	
Hispanic	534	520	502	10.36	10.58	7.79	534	520	502	43.23	34.14	29.40
Asian/Pacific	8	8	5		10.58		8	8	5		34.14	
Native American	40	40	30	13.33	10.58	3.15	40	40	30	36.67	34.14	17.85
English Language Learners	56	55	52	<2	10.58	4.14	56	55	52	26.92	34.14	20.98
Students with Disabilities	111	100	101	4.95	10.58	5.36	111	99	101	12.87	34.14	24.21
Economically Disadvantaged	706	689	644	15.84	10.58	8.08	706	691	644	48.6	34.14	29.94

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	93.67

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.