



2009-10 School Accountability Report

New Mexico Public Education Department

School: 76006

Ratings Ratings and designations apply to 2009-2010;
Statistics are based on data from 2008-2009

Summary

Met Proficiency Goal ¹		Met Participation Rate ²		Met Additional Indicator
Math	Reading	Math	%	Reading %

School	ANANSI CHARTER SCH	
Grade Range:	KN-03	
District	TAOS MUNICIPAL SCHOOLS	
School Ratings Designation		
2009-10	Met	Progressing
2008-09	Met	Progressing

All Students	Yes	Yes			
Caucasian					
African-American					
Hispanic					Yes
Asian					
American Indian					
English Language Learners ³					
Students with Disabilities					
Economically Disadvantaged					

Key to Designations:

Progressing (none)
SI-1 = School Improvement 1
SI-2 = School Improvement 2
CA = Corrective Action
R-1 = Restructuring 1
R-2 = Restructuring 2
Delay = made AYP, the first of two years required to return to Progressing

Summary Detail

MATH						READING					
2009-10 Met			Progressing			2009-10 Met			Progressing		
2008-09 Met			Progressing			2008-09 Met			Progressing		

	Number Enrolled in AYP		Number Tested	Percent Proficient ^{4,6}	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient	Number Enrolled in AYP		Number Tested	Percent Proficient ^{4,6}	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient
	Grades	Number Participated						Grades	Number Participated					
All Students	17	17	19	89.5	50	26.4	10.5	17	17	19	>98.0	63	37.2	<2.0
Caucasian	15	15	16	93.8	50		6.3	15	15	16	>98.0	63		<2.0
African-American		1	1		50			1		1		63		
Hispanic			1		50					1		63		
Asian					50							63		
American Indian	1		1		50			1		1		63		
English Language Learners ³					50							63		
Students with Disabilities					50							63		
Economically Disadvantaged	7		8		50			7		8		63		

ADDITIONAL INDICATOR	2009-10 Met	Progressing
	2008-09 Met	Progressing

For Elementary and Middle Schools

For High Schools:

This School in 2007-08:
Attendance Rate (%)⁷ 95.7

This School in 2007-08:
Graduation Rate (%)⁸

1 Subgroups of 25 or more must meet AYP goals
2 95% of each subgroup of 40 or more must participate
3 Includes current English Language Learners (ELL) as well as those ELL within the past two years
4 Proficiencies only include students enrolled for the full academic year (FAY)
5 The size of the confidence interval is based on the number of students in the subgroup
6 <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient
7 Must be 92.00% or higher
8 Must be at least 90.00%; equal or exceed the rate of the previous year; or the average of the current and past 2 years must equal or exceed the previous year
* Met AYP by Safe Harbor provision
Summary Details for groups with fewer than 10 students are masked to protect confidentiality.
D School assigned District AYP rating for Reading_Math for the appropriate grade span; no tested students.